



**LA TROBE**  
**UNIVERSITY**  
AUSTRALIA

---

# Education

---

## Postgraduate Programs

2009

---

[www.latrobe.edu.au/education](http://www.latrobe.edu.au/education)

Melbourne (Bundoora) | Bendigo | Albury-Wodonga

# Five good reasons to study at La Trobe University

# 1

## You will be studying at a University with an outstanding reputation and excellent rankings

- La Trobe University was ranked among Australia's top 10 Universities in 2006 and among Victoria's top 3 Universities in 2007 by the Shanghai Jiao Tong University Index.

# 2

## We prepare you for graduate success

- We provide extensive careers services to help our graduates succeed.
- Our graduates are highly regarded internationally and have found employment in countries such as Canada, USA, UK, Japan, China, India, South Africa, Germany and Norway.

# 3

## Our excellent academic staff will provide you with high-quality teaching

- We have research links with over 200 universities around the world and are a member of Innovative Research Universities (IRU), Australia.
- Our academic staff have high public profiles and regularly receive awards for their research.
- Our academic staff are accessible and friendly.

# 4

## We are committed to giving you a global education

- We have worldwide links in teaching, student exchange, and professional and international development.
- La Trobe is a founder of the International Network of Universities (INU), a consortium of universities committed to the internationalisation of education.

# 5

## We provide an unbeatable campus lifestyle

- La Trobe's campus community consists of 26 000 students including over 4 500 international students from over 90 countries and over 3 000 staff.
- Students can join a large range of clubs and societies to make the most of their time at La Trobe University.
- We are renowned for our support services for international students, including assistance with academic and English language skills and a free airport reception service.

## Campuses

La Trobe University's main Melbourne (Bundoora) campus is situated in magnificent parklands only 40 minutes from the city centre and is easily accessible by public transport.

Melbourne is one of Australia's most multi-cultural cities and, for three consecutive years, was ranked the world's most liveable city by the London-based Economist Intelligence Unit (2002, 2003, 2004). Our on-campus facilities include comfortable residential colleges, over 20 retail outlets, outstanding sporting facilities and a unique Australian wildlife reserve.

In addition to our Melbourne (Bundoora) campus, La Trobe has a number of regional campuses in the state of Victoria, with courses offered to international students at our campuses in Bendigo and Albury-Wodonga. The cities of Bendigo and Albury-Wodonga are major Australian regional centres. The campuses provide similar facilities and services to the Melbourne (Bundoora) campus, with the additional lifestyle benefit of an ideal study environment and easy access to the local community.

Bendigo campus is located in the beautiful heritage city of Bendigo, only 90 minutes drive from Melbourne. Albury-Wodonga campus is situated in one of Australia's major regional centres, about three hours drive from Melbourne.

For more information on La Trobe's campuses, please visit [www.latrobe.edu.au/campuses](http://www.latrobe.edu.au/campuses)

# Accredited teacher education programs

The teacher education programs at La Trobe University aim to prepare reflective and competent teachers.

## Graduate Diploma in Education (Primary)

<b>Campus</b>	Melbourne (Bundoora)
<b>Duration</b>	1 year
<b>Fee (A\$)</b>	\$16,750
<b>Starts</b>	Semester 1 (March) and Semester 2 (June)

This course qualifies graduates from a wide range of disciplines to become primary teachers. It is a recognised qualification to teach in schools and other education and training bodies in Victoria, other Australian states and overseas. Graduates from La Trobe University's Graduate Diploma in Education (Primary) program are highly respected in the Australian and international education communities for their detailed knowledge of curriculum and their highly developed practical teaching skills. A widely acclaimed feature of the course is the strong practical experience component, which is closely linked to the theoretical studies.

### Course structure

The course is designed around three major areas:

- Issues in primary education
- Teaching methods and curriculum
- Teaching practice

### Issues in primary education

Students consider issues that arise in teaching and classroom management. Direct links are made between theoretical considerations and the practical classroom context. Topics covered include:

- Critical examination of issues including diversity, gender, ethnicity, urban/rural differences and socio-economic status, family background, and social change
- Teaching skills
- Technology
- The philosophy of education
- Literacy and numeracy
- Child development
- Curriculum development and design
- Teacher/child/parent relationships
- Organisation and evaluation
- Classroom management and discipline.

### Teaching methods and curriculum

Studies include all areas of the primary school curriculum:

- English language and literacy
- Mathematics
- Health and physical education
- Learning technologies/computers
- Science
- The Humanities (studies of human societies and environments, people and their cultures)
- Visual and performing arts
- Languages Other Than English (LOTE) is an optional teaching method for suitably qualified students. There is an additional fee for LOTE method.

### Teaching practice

Students undertake a total of 60 days of practical experience in a wide variety of schools including government, catholic and independent schools in both rural and metropolitan areas.

### Timetable

The course involves approximately 19–21 hours of university time each week over two semesters. There are no classes at university during the allocated days of practical experience in schools.

### Academic entry requirements

An approved Bachelor's degree or international equivalent. Mathematics to at least Year 11 of secondary education, or approved international equivalent is recommended.

## Graduate Diploma in Education (Secondary)

<b>Campus</b>	Melbourne (Bundoora) or Bendigo
<b>Duration</b>	1 year
<b>Fee (A\$)</b>	\$16,750
<b>Starts</b>	Semester 1 (March) (The course starts on 16 February at the Bendigo campus)

This course qualifies graduates to teach in secondary schools in Australia and overseas. It integrates theoretical coursework in educational issues, including curriculum development, classroom management and the psychology of education, with methodology studies in two specialist areas.

## Your passport to teach in Australia and overseas

A teaching qualification from La Trobe University provides graduates with a passport to teach in Australia and overseas. Our graduates have found employment in countries such as Canada, USA, the United Kingdom, Japan, China (including Hong Kong), India, South Africa, Germany and Norway.

## Recognition and accreditation

The Graduate Diploma in Education (Primary, Secondary or P–12) and the Master of Teaching programs enable graduates to be accredited for teaching with the Victorian Institute of Teaching and therefore eligible for employment in government and private schools in Victoria and other states in Australia.

As teacher registration criteria varies from country to country and between states or provinces within countries, candidates are advised to check with the accreditation authority in their home country prior to making an application for teacher education courses.

Students will be qualified to teach in both the intermediate (middle) and senior secondary schools in at least two selected areas of the secondary school curriculum. Eligibility for teaching methods or teachables is governed by the major and minor studies completed in the student's Bachelor's degree.

**The course includes the following units:**

#### The context of learning

Students engage with issues regarding the contexts in which learning occurs, with specific reference to concepts drawn from the history of education, educational philosophy, sociology and comparative education. Critical issues concerning education and learning are explored and discussed.

Issues addressed include gender, ethnicity, urban/rural differences and socio-economic status, family background, technology and social change. The social, political and economic contexts of education are critically examined.

**Issues in secondary education topics include:**

- Models of teaching and learning
- Assessment and evaluation
- Language and literacy
- Multiple intelligences
- Curriculum content and process
- Teacher/student relationships
- Teachers as change agents
- Teaching in the middle school
- Technology in the classroom
- Attention deficit disorder
- Cultural diversity in the classroom
- Gifted children
- Teaching the mixed-level class
- Cognitive and emotional development in adolescence
- Technology and computer studies.

#### Teaching methods

Students attend weekly tutorials or workshops in which they learn the specific skills involved in teaching their two selected subjects.

#### Methods offered at both Bendigo and Melbourne (Bundoora) campuses:

- Biology • Chemistry • English • History
- Humanities • IT (Computing)
- Languages Other than English (LOTE)
- Mathematics • Physics • Psychology
- Science • Technology
- Vocational Education and Training.

#### Additional methods offered at the Melbourne (Bundoora) campus:

- Drama • Media Studies
- English as a Second Language (ESL)
- Student Welfare.

#### Additional methods offered at the Bendigo campus:

- Business Studies
- Environmental Science
- Geography • Health
- Outdoor Education
- Physical Education • Visual Arts.

#### Teaching practice

Students undertake approximately 60 days of practical experience in a wide variety of schools including government, catholic and independent schools in both rural/regional and metropolitan areas.

#### Secondary timetable

The one-year program involves approximately 14 hours of University time per week over two semesters. During the allocated times for teaching practice in schools, there are no university lectures.

#### Optional additional studies

Students wishing to extend the contact hours for more in-depth study or country of origin specific accreditation requirements, may enrol in additional units of study that can be selected from the postgraduate Education listing. There is an additional cost for over-enrolment.

#### Academic entry requirements

Applicants must hold an approved Bachelor's degree with major or sub-major sequences in subjects appropriate to two post-primary curriculum studies or approved international equivalent. Languages Other Than English (LOTE) requires a major study or statement of equivalence. Further information on eligibility can be found at [www.vit.vic.edu.au](http://www.vit.vic.edu.au) (follow the links to Teacher Education and Specialist Area Guidelines).

## Graduate Diploma in Education (P-12)

<b>Campus</b>	Albury-Wodonga
<b>Duration</b>	1 year
<b>Fee (A\$)</b>	\$16,750
<b>Starts</b>	Semester 1 (March)

This course is for graduates who wish to teach in both primary and secondary schools. The qualification is recognised in Australia by both the Victorian and New South Wales teacher accreditation authorities. Students undertake curriculum discipline studies in all areas of the primary school curriculum and there is a strong emphasis on trans-disciplinary teaching reflected in the course. There is a focus on curriculum development and design as well as general teaching and learning approaches, which are specific to the early years, the middle years and the more senior years of schooling.

As this is a postgraduate teacher education course, students will draw on knowledge from their undergraduate studies for the content of their teaching. However, there is an expectation that during the course, students will also gain an understanding and knowledge of the various disciplines or curriculum areas taught in schools, so that they can teach these up to Year 8. Students must achieve a readiness to teach in both primary and secondary settings.

In addition to the preparation for primary teaching, students will be qualified to teach in both the intermediate (middle) and senior years of secondary schools in at least two selected areas of the secondary school curriculum. Providing they are suitably qualified, students can select from a wide range of teaching methods available at the Albury-Wodonga campus. The two selected teaching methods are governed by the major and minor studies completed in the student's Bachelor's degree.

#### Teaching practice

Students spend a minimum of 65 days of supervised teaching experience in both primary and secondary schools.

### P-12 timetable

This is an extremely intensive course which involves approximately 23 hours of class time per week over the two semester duration of the course. During the allocated times for teaching practice in schools, there are no university lectures.

### Academic entry requirements

An approved Bachelor's degree or international equivalent, with double major, major or sub-major sequences in at least two discipline studies that are relevant to the post-primary curriculum.

Languages Other Than English (LOTE) requires a major study to advanced tertiary level or statement of equivalence.

### NOTE on teacher registration in the state of New South Wales, Australia:

Full teacher registration in New South Wales for teaching in primary schools requires evidence of specific levels of achievement in Mathematics and English in the senior years of secondary school or an approved equivalent.

## Master of Teaching

<b>Campus</b>	Melbourne (Bundoora), Albury-Wodonga
<b>Duration</b>	2 years
<b>Fee (A\$)</b>	\$16,750
<b>Starts</b>	Semester 1 and 2 (March and July)

This course provides a Master's level qualification which is accredited by the Victorian Institute of Teaching (VIT) for registration to teach in Victorian schools. The program includes theoretical studies in curriculum, teaching methodology and

classroom management, together with supervised teaching practice in schools, an internship and a research project.

There are two main streams: Primary and Secondary at the Melbourne (Bundoora) campus.

It is also possible to undertake the Master of Teaching in the P-12 stream at the Albury-Wodonga campus.

### Course structure

Candidates may specialise in either the Primary or Secondary stream. Each of the streams incorporates the specific and complete Graduate Diploma in Education program together with Master's level studies.

The two-year program consists of 240 credit points of study over four semesters with enrolment in 60 credit points in each semester of study.

### Advanced standing

Candidates entering the Master of Teaching with a four-year Bachelor's degree or equivalent teaching qualification that is recognised by the Victorian Institute of Teaching for teacher registration in Victoria will be eligible for one year of Advanced Standing (credit).

### Entry requirements

*Primary stream:* Applicants must have an approved Bachelor's degree or international equivalent. Year 11 Mathematics at secondary education level or approved international equivalent is recommended.

*Secondary stream:* Applicants must have an approved Bachelor's degree or international equivalent, with double major, major or sub-major sequences in at least two discipline studies that are relevant to the post-primary curriculum. Languages Other Than English (LOTE) requires a major study to advanced tertiary level or statement of equivalence.

### Advantages of the two-year Master of Teaching program

- Students graduate with a Master's degree
- The longer period of practical experience (approximately 100 days) and reflective studies at Master's level provide graduates with a leading edge to deal with the challenges and demands of teaching
- The Master of Teaching provides a pathway to a Professional Doctorate (Doctor of Education).

SEMESTER 1	SEMESTER 2	SEMESTER 3	SEMESTER 4
Pedagogical Principles and Practice	Graduate Diploma in Education ( <i>Primary</i> ) or ( <i>Secondary</i> )	Graduate Diploma in Education ( <i>Primary</i> ) or ( <i>Secondary</i> )	Professional Practicum (Internship in a School)
Curriculum Design and Implementation			Research Project
Introduction to Australian Schools or elective unit			

Note: Candidates commencing the two-year Master's program in the Secondary stream in March will undertake the Graduate Diploma in Education program (120 credit points) in the first and second semester of their studies.

## 60 days of practical experience in schools for Graduate Diploma students!

Hands-on work experience gives students the confidence to launch a successful career in teaching. Our Graduate Diploma in Education programs offer students the opportunity to undertake 45 days of supervised teaching practice, plus 15 days of additional practical experience in schools. Some of this may be arranged overseas, providing it is in an English-speaking school and under the supervision of a qualified teacher.

If students require more than 45 days of supervised teaching practice in order to meet the accreditation requirements in their country, this can be arranged. They must provide written evidence of this requirement to the course coordinator.



# Specialist Graduate Diploma and Master's programs

Master's programs in the Faculty of Education may be completed in 1, 1.5 or 2 years of study, depending on the candidate's prior academic qualifications and eligibility for Advanced Standing (credit) towards the Master's program. A 2-year program consists of 240 credit points of study. Tuition fees are adjusted according to the duration and number of credit points required to complete the award. The first year may be undertaken as a Graduate Diploma or Postgraduate Diploma in a relevant area of study (120 credit points). The final (second year) of the Master's program may be undertaken by coursework only or a combination of coursework and a research thesis. There are also Master's by Research degrees in selected areas of study.

## Specialist Graduate Diplomas

The following Graduate Diplomas can be taken as the first year of a two-year Master's program in the Faculty of Education:

- Graduate Diploma in Education (*Primary*)\*
- Graduate Diploma in Education (*Secondary*)\*
- Graduate Diploma in Education (*P-12*)\*
- Graduate Diploma in Adult Literacy and Basic Education
- Graduate Diploma in Educational Administration
- Graduate Diploma in Educational Studies
- Graduate Diploma in Industry Training and Education

- Graduate Diploma in Outdoor and Environmental Education
- Graduate Diploma in Languages Other Than English (LOTE) Teaching
- Graduate Diploma in TESOL (Teaching English to Speakers of Other Languages)
- Graduate Diploma in Special Education and Human Services
- Graduate Diploma in Student Welfare

\* These programs provide professional accreditation to teach in schools in the state of Victoria and graduates are employable in other Australian states and territories and most overseas countries. International students should check the requirements of accreditation authorities in the location in which they intend to teach.

## Master's programs

All Master's programs are designed to develop critically reflective professionals. Students are trained to understand and interpret research and research evidence. At least one unit of study in research methodology is a requirement in all Master's programs.

## Academic entry requirements for Master's programs

Applicants with an approved three-year Bachelor's degree or international equivalent are eligible for entry to the two-year program (240 credit points). Some programs have specific additional requirements.

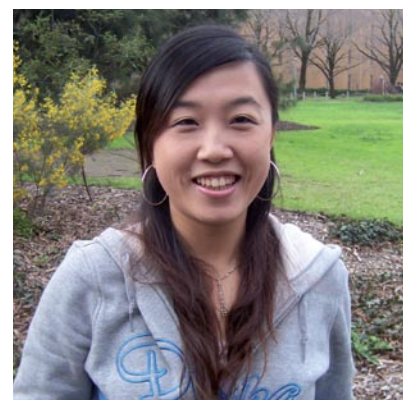
## Advanced Standing (credit)

Please refer to the specific information on Advanced Standing (credit for prior studies) provided under each program of study. One year (120 credit points) of Advanced Standing (credit) towards Masters' degrees in Education is normally awarded for a recognised four-year teaching qualification, postgraduate diploma or Honours degree.

"I have fabulous teachers who are always enthusiastic, encouraging and supportive."

Rachel has found the program to be well suited to students from different backgrounds, "... my favorite subject *Introduction to Australian Schools* gives me a great opportunity to better understand Australian education." The knowledge and experience gained in the program will prepare Rachel for her chosen career as a teacher.

Ning (Rachel) Kang – China  
Master of Teaching



### **Master of Applied Linguistics**

This program is for graduates who wish to further their professional qualifications through reflection on a range of issues related to language in applied contexts. Graduates will be equipped to take positions of responsibility in the planning, administration and delivery of TESOL and other language and literacy programs. They will also be qualified to undertake applied research relevant to their professional responsibilities and interests. The first year may be satisfied by a graduate diploma or Honours degree in a relevant area such as TESOL (Teaching English to Speakers of Other Languages), LOTE (Languages Other Than English) or Intercultural Studies. The program is available by coursework, a combination of coursework and a minor thesis, or by research.

#### **Major areas of study include:**

- Teaching English to Speakers of Other Languages (TESOL)
- Languages Other Than English (LOTE)
- Intercultural Communication

Below is a selection of 20-credit point units of study available in the Applied Linguistics and TESOL programs:

- Advanced Methodology in Language Teaching
- Analysing Spoken English for TESOL
- Bilingualism and Language Education
- Intercultural Communication and Education
- Education and Cultural Diversity
- English as a Second Language

- English Grammar for Teaching
- Language Curriculum, Materials Development and Assessment
- Literacies, Cultures and Community Learning
- Second Language Acquisition
- Sociolinguistics in Language Teaching
- Research Methods in Education.

A minor thesis (60 credit points) may be undertaken in the final year of the Master's program.

### **Master of TESOL (Teaching English to Speakers of Other Languages)**

This course leads to an advanced professional qualification in teaching English to speakers of other languages. The structure of the program is similar to the Master of Applied Linguistics but with a focus on TESOL. The course is relevant for candidates wishing to undertake applied research relevant to their professional responsibilities and interests in the area of TESOL and applied linguistics.

Units of study are similar to those listed under the Master of Applied Linguistics.

A minor thesis may be undertaken in the final year of the Master of TESOL program.

**NOTE:** Either the Graduate Diploma in TESOL or the Graduate Diploma in Education (*Secondary*) with TEFL or TESOL method may be taken as the first year of this two-year Master's program.

### **Advanced standing (credit) (Applied linguistics and TESOL)**

Advanced Standing (credit) and a corresponding fee reduction of up to 120 credit points may be granted towards the 240 credit point program if the applicant has:

- Two years of relevant teaching experience (40 credit points)
- A four-year Bachelor's degree in a relevant area of study (40 credit points)
- An approved postgraduate diploma or equivalent in a relevant area (120 credit points).

### **Master of Education and Master of Arts (Education)**

The Master of Education is designed for graduates with a background in teaching or for other graduates with a professional interest in education, who wish to undertake research and to update and reflect on their knowledge of theory. The Master of Arts (*Education*) is a similar program for candidates who do not have an academic background in Education studies. One unit of study in research methodology is core to each program. Additional study units are selected in the student's area of interest. Candidates may complete the Masters program by research, a combination of coursework and research or coursework only.

#### **Units of study are available in the following areas:**

- Administration, Leadership and Management
- Adult Education
- Classroom Management and Discipline
- Counselling, Student Welfare and Guidance

- Holistic Education
- E-learning and ICT
- Intercultural Communication and Diversity
- Language and Literacy
- Mathematics and Science Education
- Pedagogy and Curriculum
- Special Education
- Working with Different Learning Needs
- TESOL and LOTE
- The Person-centred Approach to Teaching
- Design and Technology Education
- Vocational Education and Training.

### **Master of Educational Leadership and Management**

This program caters for people who are interested in pursuing a role in leadership, management and evaluation of educational institutions and systems including schools, universities, hospitals, government departments, community centres and other industries providing professional education.

It is structured to ensure that students address key areas of educational leadership and management, while at the same time providing substantial scope in elective units of study to meet individual needs. One unit in Research Methodology is core to the program. Optional units of study may be taken from postgraduate business programs offered by the Faculty of Law and Management.

#### **Units of study available in the Faculty of Education include:**

- International Education, Policy and Management

- Educational Administration and Management
- Intercultural Communication and Education
- Leadership and Team Building
- Managing Organisational Change
- Research Methods in Education.

#### **Units of study available in the Faculty of Law and Management include:**

- Human Resource Management
- Human Resource Management in a Global Economy
- Human Resource Management in Health Services
- Introductory Management Accounting
- Financial Management
- Marketing Management.

### **Master of Science and Technology Education**

This course offers an opportunity for teachers or teacher educators of mathematics, physics, chemistry, biology, computer science and other science or technology related areas to broaden or deepen their understanding of their particular discipline expertise and to explore innovative approaches to teaching and teacher education.

Science, Mathematics or Technology units are selected from those available in Science and Applied Science degrees.

The course enables students to create a customised program in their particular discipline area/s, in close consultation with course advisors in the Faculty of Education and the Faculty of Science, Technology and Engineering.

### **The two-year program consists of 240 credit points of study structured as follows:**

- 90 credit points of study in Science, Mathematics or Technology units
- 90 credit points of study in Education units
- The remaining 60 credit points of study in Science, Mathematics, Technology or Education.

Students may undertake the program by coursework only or by a combination of coursework and a research thesis.

A unit of study in research methodology in education is core to the program.

#### **Units of study available in the Faculty of Education include:**

Curriculum Design and Implementation; Learning Technologies in Education; Pedagogical Principles and Practice; Research Methods in Education; Science and Technology in Contemporary Society; Using Multimedia for Learning; Teaching and Learning in a Virtual Environment.

Units of study available in the **Faculty of Science, Technology and Engineering** will be selected according to the student's area of expertise and interest.

#### **Academic entry requirements**

Applicants should have a teaching qualification and normally have successfully completed appropriate tertiary studies of at least a sub-major sequence in physics, chemistry, biology, mathematics or technology, or approved international equivalent.

### **Master of Special Education**

This program is a major initiative in promoting an inclusive concept of special education along with the traditional area of the effective and equitable education of students with disabilities, impairments and other special education needs.

“It will open doors for a great future and implement my dreams.”

Faisal chose to study at La Trobe University because of its high reputation in Saudi Arabia. The Special Education program has helped to develop his academic skills in areas such as teaching methods, research and time management to prepare him for a career as a university lecturer.

*Faisal Yahya Alamiri – Saudi Arabia  
Master of Special Education*



**The one year Master of Special Education program is designed to equip participants with knowledge and skills in all areas of special education including:**

- Disability, special education needs and human rights
- Societal attitudes, government policies and special education
- The diverse field of special education within the context of human development
- Educational assessment and interventions
- Individual education programs and curriculum development
- Support services for those with special education needs and their families
- The effective management of challenging behaviours
- Counselling/facilitating/consulting skills
- Effective communication and teaching in the special needs area
- Communication systems and emerging technologies in special education.

The program includes 40 days of hands-on experience with students or adults with disabilities in integrated and/or inclusive settings.

Students who wish to progress to a Doctoral program (PhD or EdD) may choose to undertake a three-semester program (180 credit points) which includes a minor thesis (15,000 words) and a unit in research methodology.

**Professional recognition**

The Master of Special Education is endorsed by the Victorian Institute of Teaching when combined with an approved four-year teaching qualification. On completion, candidates with a recognised teaching qualification will be eligible to teach in special education government and private schools in Australian states and territories.

**Academic entry requirements**

Applicants must have an approved four-year teaching qualification or approved international equivalent, preferably with some teaching experience.

**Alternative entry requirement (two-year packaged program)**

Candidates with a three-year Bachelor's degree who wish to obtain a recognised teaching qualification may undertake a two-year packaged program consisting of the Graduate Diploma in Education

(*Primary*) or (*Secondary*) followed by the one-year Master of Special Education. Alternatively, the Graduate Diploma in Special Education followed by the Master of Special Education would provide an award in the area of special education but would not be recognised by the Victorian Institute of Teaching (VIT) for teaching in Victorian or Australian schools.

**Master of Adult Education**

This program is designed to provide a designated higher degree qualification for those whose study, research and professional interests and qualifications are in the education and training of adults. The program provides a career pathway for industry trainers, VET and TAFE teachers, adult literacy and language teachers, consultants and those working in the community or health and human service industries. One unit in Research Methodology is core to the program. Additional units can be selected in areas such as: Learning and Professional Practice; Curriculum Design and Teaching Methodology; Literacies, Life Stories and Community Learning.

**Master of Education (Applied Learning)**

The course provides an opportunity to develop expertise and leadership capacities, using applied learning principles, and to design, implement and evaluate curricula across diverse educational contexts and sectors. The course may be undertaken by coursework or a combination of coursework and a minor thesis.

**Core units include:**

Applied Learning in an International Context; Applied Learning Programs and Applications; and Theories of Applied Learning.

There is an opportunity to combine the studies in Applied Learning with other study options in areas such as: Special Education, Leadership and Management, Student Welfare and Guidance and Information and Communication Technology.

**Academic entry requirements**

An approved Bachelor's degree or approved international equivalent. Applicants with an approved four-year recognised teaching qualification, graduate diploma or Honours degree will receive Advanced Standing (credit) for the first year of the program.

**Master of Arts in Student Welfare and Guidance**

This program is intended for teachers or graduates with an interest in the area of student welfare or educational counselling and guidance. The program requires no previous counselling experience and is designed to provide additional skills and understandings to people who are employed or seeking employment in a student-welfare oriented role in their school or institution.

**Units of study include:**

Research Methods in Education (core); Approaches to Pastoral Care; At Risk Students: Critical Considerations; Counselling Workshop; Fieldwork in Student Counselling and Guidance; Intercultural Communication and Education; Holistic Education; Leadership and Team-building; The Person-centred Approach to Teaching and Counselling; Working with Different Learning Needs.

**Academic entry requirements**

An approved Bachelor's degree or approved teaching qualification, or an approved international equivalent. Applicants who have completed the Graduate Diploma in Student Welfare or approved equivalent qualification, will receive one year of Advanced Standing (credit).

**Master of Outdoor and Environmental Education**

This is an advanced program intended for professionals in outdoor and environmental education and related fields. An optional minor thesis provides an opportunity to investigate an area of interest in depth, and to permit entry to a higher degree by research. The course has an international perspective, and considers outdoor and environmental education in regional contexts. The course has attracted students from Australia, the USA, the Czech Republic, Japan and Singapore.

**Academic entry requirements**

An approved Bachelor's degree or graduate diploma, or approved international equivalent, in a discipline relevant to outdoor or environmental education. Candidates with an approved fourth year of tertiary study in a related area may be eligible for one year of Advanced Standing (credit) towards the two-year program.

# Apply now

## How to apply?

**1. You may apply through one of La Trobe's representatives, see:**  
[www.latrobe.edu.au/international/agents](http://www.latrobe.edu.au/international/agents) or

**2. You may apply directly**

Please refer to the following website for information on how to apply and to download an application form:  
[www.latrobe.edu.au/international/apply](http://www.latrobe.edu.au/international/apply)

## English language requirements

International students must provide evidence of their English language proficiency. The IELTS requirements listed in the table on Page 9 are a guide only.

Other tests and courses are accepted by La Trobe University. For more information on English Language Requirements, please visit [www.latrobe.edu.au/international/apply/english.html](http://www.latrobe.edu.au/international/apply/english.html)

## Important note for applicants to Accredited Teacher Education Programs

Applicants who are required to submit evidence of English language proficiency must also successfully pass an oral interview with an academic member of staff. Where face-to-face interviews are impractical phone interviews can be arranged.

## Other important information

Prior to applying to La Trobe University, we would like to invite you to refer to the following website for further information on studying in Australia including visa and government requirements, facilities and resources, campus lifestyle, accommodation, living costs, and support services: [www.latrobe.edu.au/international](http://www.latrobe.edu.au/international)

## What can I study?

The table on Page 9 is a full list of all the programs offered by the Faculty of Education in 2009 (except Master's by research and

doctoral programs). For further information on these programs and academic entry requirements, please visit:  
[www.latrobe.edu.au/international/courses](http://www.latrobe.edu.au/international/courses)

## Fees

Tuition fees listed in this publication are also based on the standard annual credit point load for each course. In some courses or due to study load variations, semester loads may vary above or below the standard credit load per semester. Students will be invoiced for fees based on their actual credit point load for each semester. Please refer to the University Handbook for information on the standard annual credit point load for a course: [www.latrobe.edu.au/handbook](http://www.latrobe.edu.au/handbook) Tuition fees do not include the cost of text books, health insurance or living expenses such as food, accommodation, transport and medical costs. All tuition fees are shown in Australian dollars and are for commencing students for the 2009 academic year only. La Trobe University reserves the right to increase fees on an annual basis. In an environment of continued economic stability it is envisioned that fees will not normally rise by more than 7% per annum for most courses.

## Criminal record check

All applicants to accredited teacher education programs are required to provide evidence of clearance of a National Police Check from each country or countries in which they have lived for 12 months or more (after the age of 18 years) in the last 10 years. This police check – or a Statutory Declaration stating that a police check will be supplied – must be presented on enrolment and is also required, on completion of the course, for registration with the Victorian Institute of Teaching (VIT). On arrival in Australia, students must also obtain a 'Working With Children' card prior to commencing teaching practice in schools. Applications for the 'Working With Children' card are available at Australia Post Offices.

“A beautiful campus that has almost everything I need on its grounds.”

Michele qualified with the Graduate Diploma in Education (*Secondary*) in 2007. She has continued her studies and will complete the Master of TESOL in 2008. Michele's study path provides a recognised teaching qualification in her specialist curriculum areas of Humanities and English as well as a Master's level qualification to teach English as a second language in many countries around the world.

Michele Bradley – Canada  
Graduate Diploma in Education (*Secondary*)  
Master of TESOL



COURSE	COURSE DURATION	2009 ANNUAL TUITION FEE (A\$) ^	CAMPUS	SEMESTER STARTS	IELTS
<b>Undergraduate Programs</b>					
Bachelor of Arts (Nature Tourism)	3 years	17,750	Bendigo	1	6.0
Bachelor of Arts (Outdoor Education)	3 years	17,750	Bendigo	1	6.0
Bachelor of Education	4 years	18,290	Bendigo	1	7.0
Bachelor of Physical and Health Education	4 years	18,290	Bendigo	1	7.0
Bachelor of Physical and Outdoor Education	4 years	18,290	Bendigo	1	7.0
Bachelor of Arts / Bachelor of Arts Education	4 years	18,500	Melbourne (Bundoora)	1	7.0
Bachelor of Science / Bachelor of Science Education	4 years	20,740	Melbourne (Bundoora, Bendigo, Albury - Wodonga)	1	7.0
<b>Postgraduate Programs</b>					
Bachelor of Educational Studies ( <i>Graduate Entry</i> )	1 year	17,100	Bendigo, Albury - Wodonga	1 and 2	6.5
Graduate Certificate in Education (Professional Development)	6 months	8,550 (total)	Melbourne (Bundoora), Bendigo, Albury - Wodonga	1 and 2	6.5
Graduate Certificate in Outdoor and Environmental Education	6 months	8,375 (total)	Bendigo	1*	6.5
Graduate Certificate in Special Education and Human Services	6 months	8,550 (total)	Bendigo	1	6.5
Graduate Diploma in Adult Literacy and Basic Education	1 year	17,100	Melbourne (Bundoora)	1 and 2	6.5
Graduate Diploma in Education ( <i>Primary</i> )	1 year	16,750	Melbourne (Bundoora)	1 and 2*	7.0
Graduate Diploma in Education ( <i>Secondary</i> )	1 year	16,750	Melbourne (Bundoora), Bendigo	1*	7.0
Graduate Diploma in Education ( <i>P-12</i> )	1 year	16,750	Albury - Wodonga	1	7.0
Graduate Diploma in Educational Administration	1 year	17,100	Melbourne (Bundoora)	1 and 2	6.5
Graduate Diploma in Educational Studies	1 year	17,100	Melbourne (Bundoora), Bendigo, Albury - Wodonga	1 and 2	6.5
Graduate Diploma in Industry Training and Education	1 year	17,100	Melbourne (Bundoora), Albury - Wodonga	1 and 2	6.5
Graduate Diploma in LOTE (Languages Other Than English) Teaching	1 year	17,100	Melbourne (Bundoora)	1 and 2	6.5
Graduate Diploma in Outdoor and Environmental Education	1 year	17,100	Bendigo	1*	6.5
Graduate Diploma in Special Education and Human Services	1 year	17,100	Bendigo	1 and 2	7.0
Graduate Diploma in Student Welfare	1 year	17,380	Melbourne (Bundoora)	1 and 2	6.5
Graduate Diploma in Technology Education	2 years	17,380	Melbourne (Bundoora), Bendigo, Albury - Wodonga	1 and 2	7.0
Graduate Diploma in TESOL (Teaching English to Speakers of Other Languages)	1 year	17,380	Melbourne (Bundoora)	1 and 2	6.5
Master of Adult Education	1-2 years	17,380	Melbourne (Bundoora), Albury - Wodonga	1 and 2	6.5
Master of Applied Linguistics	1-2 years	17,380	Melbourne (Bundoora)	1 and 2	6.5
Master of Arts ( <i>Education</i> )	1-2 years	17,380	Melbourne (Bundoora), Albury - Wodonga	1 and 2	6.5
Master of Arts in Student Welfare and Guidance	1-2 years	17,380	Melbourne (Bundoora), Bendigo	1 and 2	6.5
Master of Education	1-2 years	17,380	Melbourne (Bundoora), Bendigo, Albury - Wodonga	1 and 2	6.5
Master of Educational Leadership and Management	1-2 years	17,380	Melbourne (Bundoora)	1 and 2	6.5
Master of Education (Applied Learning)	1-2 years	17,380	Bendigo	1 and 2	6.5
Master of Outdoor and Environmental Education	1-2 years	16,750	Bendigo	1	6.5
Master of Science and Technology Education	2 years	17,380	Melbourne (Bundoora)	1 and 2	6.5
Master of Special Education	1 year	17,100	Bendigo	1 and 2	7.0
Master of TESOL (Teaching English to Speakers of Other Languages)	1-2 years	17,380	Melbourne (Bundoora)	1 and 2	6.5
Master of Teaching	2 years	16,750	Bendigo, Albury - Wodonga	1 and 2	7.0

^ Tuition Fees: All tuition fees are shown in Australian dollars and are for commencing students for the 2009 academic year only. La Trobe University reserves the right to increase fees on an annual basis. In an environment of continued economic stability it is envisioned that fees will not normally rise by more than 7% per annum for most courses.

\* These courses have non-standard start dates.

## Contact

Please see our website for information in non-English languages.

## Telephone

Future students: (+61 3) 9627 4805

Freecall (within Australia): 1800 619 768

Current students or enquiries related to submitted applications: (+61 3) 9479 1199

**Fax** (+61 3) 9479 3660

**Email** [international@latrobe.edu.au](mailto:international@latrobe.edu.au)

**Online Enquiry** [www.latrobe.edu.au/international/enquiry](http://www.latrobe.edu.au/international/enquiry)

## La Trobe University Overseas Representatives

La Trobe University has a worldwide network of representatives who can assist you with applying to study at La Trobe. See:

[www.latrobe.edu.au/international/agents](http://www.latrobe.edu.au/international/agents)

---

[www.latrobe.edu.au/international](http://www.latrobe.edu.au/international)

---



---

La Trobe University is a registered provider under the Commonwealth Register of Institutions and Courses for Overseas Students (CRICOS). CRICOS Provider 00115M.

**Disclaimer** The information contained in this publication is indicative only and is designed as an aid to students contemplating enrolment at La Trobe University. While every effort is made to provide accurate information, the University does not give any warranties in relation to the accuracy and completeness of the contents. The University does not accept responsibility for any loss or damage occasioned by use of the information contained in this publication. The University also reserves the right to discontinue or vary arrangements, courses, units and admission requirements at any time without notice and at its discretion. While the University will try to avoid or minimise any inconvenience, changes may also be made to courses, units and staff after enrolment. The University may also set limits on the number of students in a course or unit. For course information updates, please visit: [www.latrobe.edu.au/international](http://www.latrobe.edu.au/international). Course and unit information is also published in the University Handbooks, see: [www.latrobe.edu.au/handbook](http://www.latrobe.edu.au/handbook).